


Elementary Music Curriculum Outline - Grade 3

	Singing/ Saying <i>Student Demonstrates:</i>	Playing Instruments: <i>Student Demonstrates:</i>	Creating/ Improv. <i>Student Demonstrates:</i>	Reading/ Writing <i>Student Demonstrates:</i>	Listen/ Analyze: <i>Student Demonstrates:</i>	Vocabulary: <i>Student recognizes:</i>
Pitch	Tuneful Singing				Instrument Families (Brass, Woodwind, Percussion, Strings)	*Continue to use previously learned vocabulary Low La Low Sol Canon 4/4 Meter Whole Note Sixteenth Note 5 Line Staff Mezzo Piano Mezzo Forte Pathway Movement: Canon Pathways
	Melodic Phrases					
	Low La Low Sol					
	Pentatonic Melodies (using standard notation) Do Re Mi Sol La					
Rhythm/ Meter						
		Rhythmic Phrases				
	4/4 Meter					
Harmony	2 part Canon					
	Melodic Ostinati					
	Rhythmic Ostinati					
Form	Large Forms: ABAC, AB, ABA, AABA, Rondo					
Expressive Qualities					Audience Etiquette	
	Dynamics: mezzo piano; mezzo forte					
Movement	2 part Canon	Instrument Technique: Chord, Broken, Level Bordun			Represent form of short examples through movement	
			Structured and creative movement to reinforce melody, rhythm, form, expression			
			Folk Dances and Play Parties			
			Movement in 4/4 Meter			