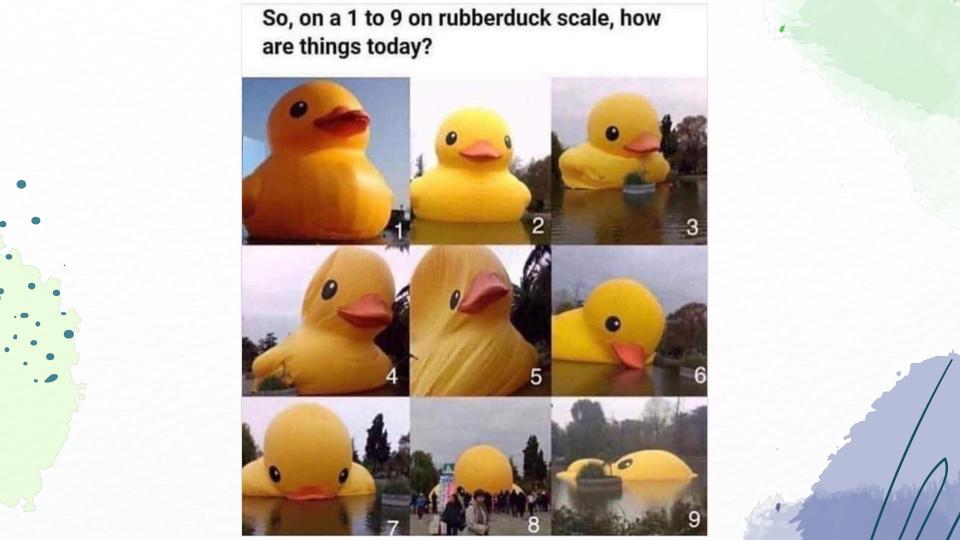
Meet Me At The Station!

Angela Leonhardt

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Twitter: @leonhardtmusic

Webpage: https://mrsleonhardtsmusicroom.weebly.com/



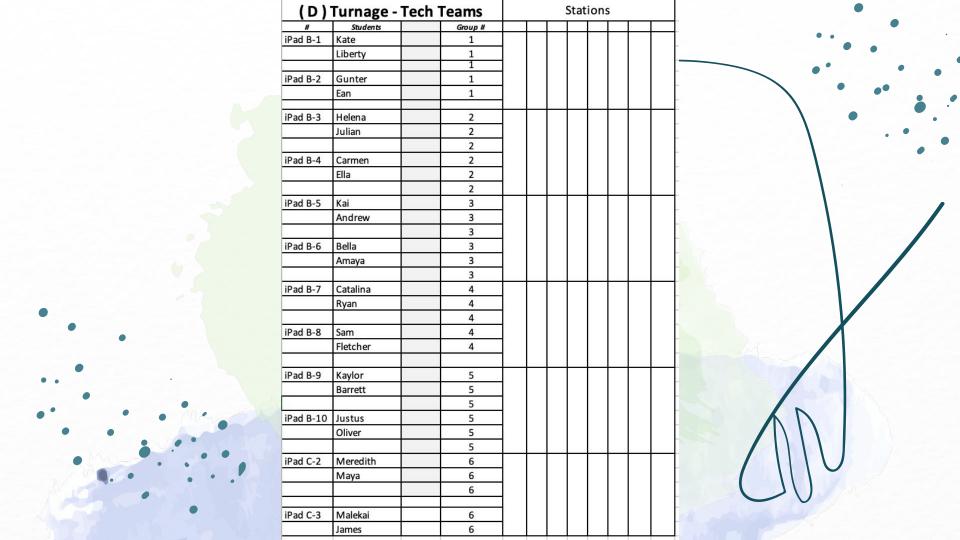
Why Stations? Who Cares?



. * No more than 6 in a group- I try to stick to 4-5 if possible



- * Same Groups each time
 - * New Groups each time



Frequenc



Rhythm Drum

Traditional Notation Picture/Iconic Notation

Rhythm Drum









Traditional Notation Picture/Iconic Notation







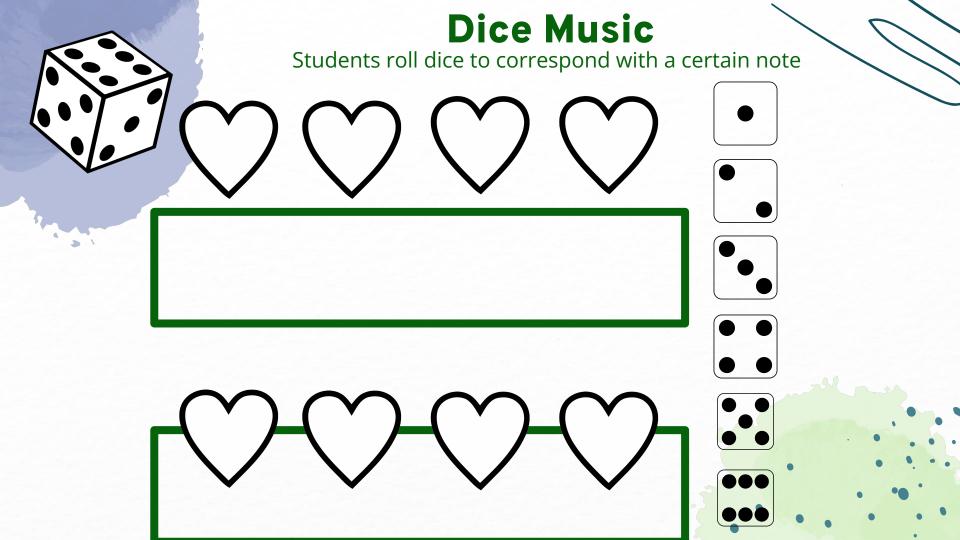


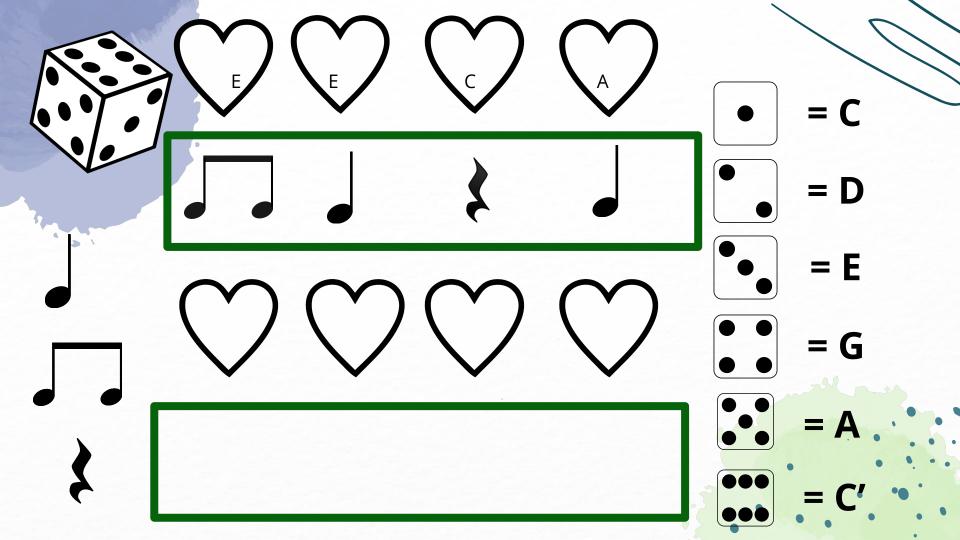
Rhythm Jenga

Like Traditional Jenga Game but with Rhythms!

Opportunity to differentiate levels







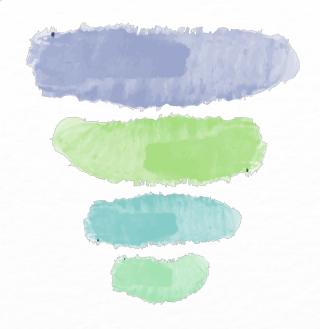


Compose Yourself

Letter Dice Boomwhackers Pitched Percussion Instruments

Sound Stories Story Books or Poetry

iPad /Web based apps



Tune Train

Sound Forest

Drum Pad

Incredibox

* Chrome Music Lab



iPad /Web based apps







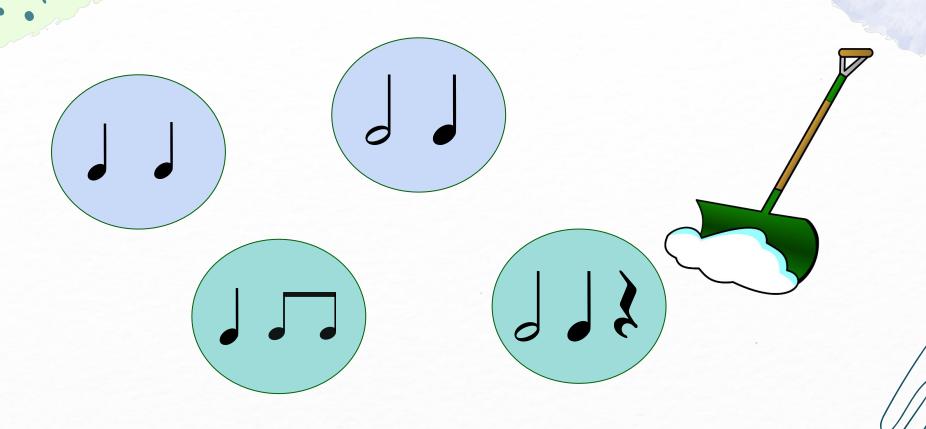
Musical Mansion



Musical Mansion



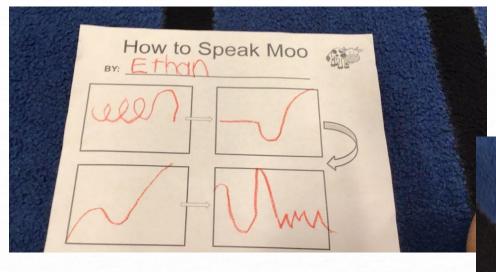
Snow Ball Scoop



Vocal Exploration



Vocal Exploration



How to Speak Moo

Book: How To Speak Moo













SCAN ME

Let's Play!



Music Mansion





Behaviors mainly occur in a ... Relationship.

What are ways we can do this in music class with very large class sizes?

Relationship is all you have!

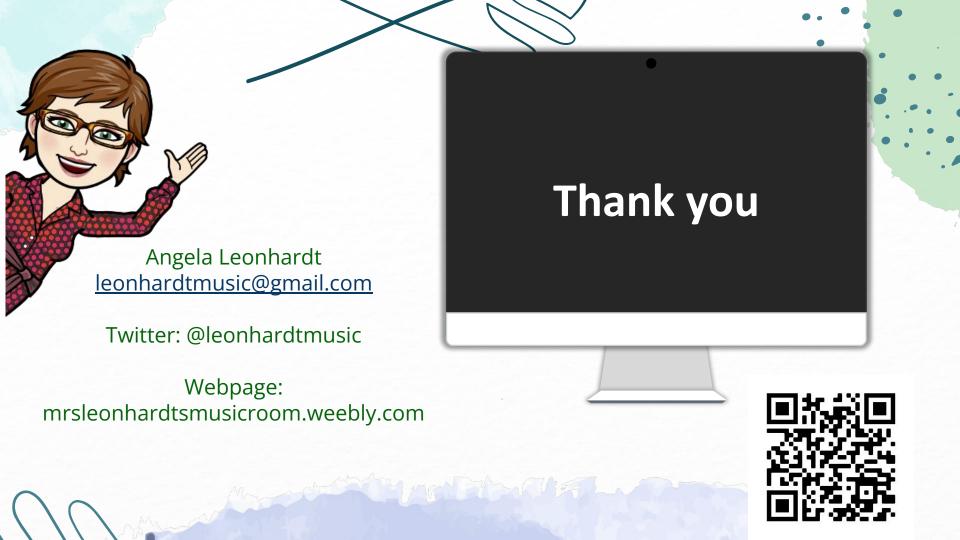
Good teaching incorporates a balance of <u>NOVELTY</u> & <u>RITUAL</u>

How do you do this in your classroom?

Why Stations? Who Cares?

"It's not what you tell students about music that counts, it's what you have them do with it."

-Arnold E. Burkart



slidesgo